

Galena Park Independent School District

Purple Sage Elementary School

2019-2020 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science



Mission Statement

At Purple Sage Elementary School community, faculty, parents, and other interested community members will encourage each student to be successful learners, productive citizens and life long learners.

P - Productive Citizens

S - Successful Learners

E - Educated for Life

Vision

Purple Sage Elementary is a place where students will develop the skills to lead, learn, and serve.

Campus Profile

Where We Have Been:

Purple Sage Elementary celebrated several years of holding the TEA title of Exemplary. With the STAAR Test, we are striving to reach that same level of excellence for each of our students. For the 2017-18 school year, we did receive the TEA Designations of "Academic Achievement in Science."

Where We are Now:

Purple Sage is enjoying success in several areas. Our PTA has raised several thousands of dollars in order to benefit our students. We were awarded the honor to named a 'PTA School of Excellence' this year. Our school box top store is well loved by our community and its success allows us to reward students in many different ways. We implemented a House System to focus on a positive incentive for behavior, academics, conduct and attendance. We are able to send the winning houses on a field trip for each nine weeks as a reward.

Where we are Going:

Purple Sage is facing several challenges for the 2019-20 school year. With the district continuing with the initiative of the One Way Dual Language Program, we will need to continue to educate our parents and students on how this program is to work. This school year we will add fifth grade to the program. Another district initiative is based on the book, Fundamental Five, The Formula for Quality Instruction written by Sean Cain and Mike Laird.

A. History of Campus and Important Changes

Purple Sage opened in 1990 under the leadership of Mike Barkley. Principals Charlie Winsor and Dr. Dalane Bouillion played an important role in establishing Purple Sage Elementary's history. Robin Blount led PSE for more than 10 years before retiring in 2017. The school is currently under the principalship of Wendy McGee. Purple Sage Elementary school has achieved several years as being Recognized and four years of holding the state's highest rating of Exemplary.

B. Attendance

Current enrollment at the end of the school year was 526. Our daily attendance rate for the 2017-2018 school year was consistent at 96.8%. Our attendance rate remained the same from the 2016-2017 school year. Our enrollment dropped due to the flooding of the Pine Trails community from Hurricane Harvey in August 2017.

C. AYP Information/ System Safeguards

- 2015-2016 - Met Standard
- 2016-2017 - Met Standard
- 2017-2018 - Met Standard

For the 2018-19 school year, Purple Sage Elementary was very proud to receive 2 TEA Distinction Designations.

Year	Reading	Math	Writing	Science	Rating
2016-2017	71%	78%	70%	81%	Met Standard
2017-2018	70%	81%	51%	88%	Met Standard
2018-2019	76%	87%	55%	95%	Met Standard - B

D. Special Programs

Our Purple Sage Title I program consists of Parent Involvement activities, activities for STAAR, staff development, and technology. Title I funds are also used for after school and Saturday tutoring in the following areas: Reading, Writing, Science, Math.

- Purple Sage will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.
- Purple Sage will provide opportunities for parental involvement.
- Purple Sage will provide professional development opportunities for staff to improve instruction and skill sets for the respective positions.
- Purple Sage will strive to have 100% Highly Qualified teachers as required by the No Child Left Behind (NCLB) law.
- Purple Sage will provide prudent stewardship of its financial resources to best support student success.
- Purple Sage will provide teacher staff development to lower the number of office referrals.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Purple Sage Elementary is one of fifteen elementary schools in the Galena Park Independent School District. For the 2018-19 school year, we served 540 students. We are a neighborhood school serving predominantly lower middle class and Hispanic families with grades PreK-fifth. The student population is 22.1% African American, 2.4% Anglo, and 74.5% Hispanic; 57% male population and 42% female population. The mobility rate for Purple Sage is 19.8% which is above the district average. Our special education population is 10.2%. With the addition of three special education programs, our enrollment has increased. We currently have 8% of our students in the GT Program. In our 504 program, we serve 15 students. Purple Sage serves a LEP population of 46.8%, and we also serve 2 migrant students. 83.7% of our students are on free lunch and 7% of our students are on reduced lunch. Purple Sage Elementary had a daily attendance rate of 97.1% for the 2018-19 school year.

Demographics Strengths

Purple Sage Elementary's demographic strength is the fact that we are a neighborhood school. The majority of our students live in the Pine Trails neighborhood. The only buses we have are Special Education. With the exception of a few vans or buses to pick up homeless students, special education buses, and daycare vans, the students of Purple Sage Elementary are either car riders or walkers.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We need to increase and improve the forms of communication used to reach parents. **Root Cause:** Lack of varied communication

Student Academic Achievement

Student Academic Achievement Summary

- TEA Distinction Designation - "TOP 25% Closing the Performance Gap"
- TEA Distinction Designation - "Academic Achievement in Science"
- Met district student attendance goal of 97%

Student Academic Achievement Strengths

- Our 5th grade math and science scores were extremely high.
- Our 3rd graders did an amazing job on their STAAR tests.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: We as a school need to create a more effective intervention system. **Root Cause:** Lack of an effective RtI committee and not having consistent small group intervention.

School Processes & Programs

School Processes & Programs Summary

Purple Sage has a strong school climate. Each teaching team meets weekly to discuss calendar dates, school concerns, and the curriculum for the next week. We are working on implementing PBIS (Positive Behavior discipline) on campus. Grade levels are meeting and planning with the CICs each week to ensure that we are following the district's scope and sequence. This year, we began a House System for our students to recognize positive actions on campus. Students receive coins for practicing the PSE Essential 22's. Points are awarded to each House for students grades, conduct, and attendance. The winning House each nine weeks is awarded a field trip. We started a Campus Leadership Team to help move Purple Sage in the right direction for success and build morale. The Sweets Committee collects money for staff needs such as flowers, as well as plan celebrations for the school year. Each team also has a representative on CPAC.

School Processes & Programs Strengths

- House System
- PBIS
- Successful PTA
- Box TOP Store
- Offer many extra curricular activities for students to be a part of

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: We need to provide additional training to support staff effectiveness. **Root Cause:** Necessity of training

Perceptions

Perceptions Summary

The Pine Trails Community is supportive of Purple Sage Elementary. We had great attendance at "Meet the Teacher", "Donuts for Dad," "Grandparents Day," and PTA Meetings with students performing. Parents participated in ESL classes during the day. Volunteers increased for the monthly Box Top Store. Family attendance at our PTA sponsored skate night at the local Skate Machine increased each time. We had Spirit nights at Chic-Fil-A and Peter Piper that yielded large crowds. We also had our first annual Academic Night that had over 300 families according to sign-in sheets.

Perceptions Strengths

- Open House - over 300 people in attendance
- High number of parent volunteering monthly in the Box Top Store
- ESL classes for parents, partnership with San Jacinto College
- Parents supportive of after school and Saturday tutorials
- Parent and community partnerships represented on Site Base
- Annual Academic Night - over 300 families in attendance

Problem Statements Identifying Perceptions Needs

Problem Statement 1: We need to create a system that deters misbehaviors and holds students accountable. **Root Cause:** Lack of student accountability

Priority Problem Statements

Problem Statement 1: We need to increase and improve the forms of communication used to reach parents.

Root Cause 1: Lack of varied communication

Problem Statement 1 Areas: Demographics

Problem Statement 2: We as a school need to create a more effective intervention system.

Root Cause 2: Lack of an effective RtI committee and not having consistent small group intervention.

Problem Statement 2 Areas: Student Academic Achievement

Problem Statement 3: We need to provide additional training to support staff effectiveness.

Root Cause 3: Necessity of training

Problem Statement 3 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results

Student Data: Behavior and Other Indicators

- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Budgets/entitlements and expenditures data

Goals

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: Provide regular communication / recognition for students, parents, staff and campuses.

Evaluation Data Source(s) 1: Parent survey information

Summative Evaluation 1:













Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Maintain monthly family newsletter and calendar. Also, provide weekly staff newsletter.	3.1, 3.2	Administrators, CICs, counselor	Regular communication with all stakeholders				
Funding Sources: 285 - Title IV - 700.00							
2) Provide end of nine weeks celebrations that recognize academic achievement, attendance, behavior, social skills, character traits, etc...	3.1, 3.1, 3.2, 3.2	Principal, AP, school secretary, PEIMS clerk, CICs	Positive and regular student recognition				
Funding Sources: 199 - Local - 4500.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 2: Conduct and monitor drills and emergency procedures to teach safety practices and protocols to students and staff.

Evaluation Data Source(s) 2: Conduct 100% of all drills

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Foundations: Develop Emergency Operations Team		Administrators, Foundations Team	Faculty will be trained in emergency situations.				
2) Foundations: Provide monthly practice/review of emergency response procedures (fire drills, bad weather, lock out/down, shelter in place)		Administrators, Foundations Team	Timely, efficient, and successful campus drills and positive survey results.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 3: Implement a comprehensive health and wellness program

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide information to staff on improving nutrition, increasing physical activity among students, incorporating appropriate snacks and edible incentives and continuing our partnership with the Houston Food Bank Kid's Cafe and Backpack buddies.	2.4, 2.5, 2.6	Administrators, Counselor, nurse, PE teacher	Parent/community/staff reception to the initiative and distribution of information from the health and wellness committee.				
2) Continue to participate in district visits to dentist and eye doctor for students in need.	2.6	School nurse, identified students	Selected students will have glasses as needed and appropriate dental care.				
Funding Sources: 199 - Local - 300.00							
3) Organize family and community Health Fair in partnership with local/community partners	2.5, 2.6, 3.1, 3.2	Administrator, Nurse, Counselor, PE Coach	Participant survey results				
Funding Sources: 199 - Local - 500.00							
4) Implement structured grade level recess and provide grade levels with recess equipment.	2.6, 3.1	PE Coach and grade level chairs	Students participating in daily recess				
Funding Sources: 199 - Local - 300.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 4: Create a healthy environment so staff and students thrive and are productive.

Evaluation Data Source(s) 4: Staff survey results, staff attendance, student attendance and discipline data.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Foundations: Provide staff development during the year to review CHAMPS/Discipline techniques; expectations for common areas within school: cafeteria, hallway, restroom, playgrounds		Foundations Team, administrators, Counselor	Fewer office referrals and students following common area expectations.				
Funding Sources: 199-24 - SCE - 300.00							
2) Foundations: Educate students on bullying, motivation, interpersonal skills, goal setting, cross cultures and career awareness.	2.5, 2.6	Counselor	Increased student awareness				
Funding Sources: 199-24 - SCE - 500.00							
3) Foundations: Provide Texas Behavior Support Initiative (TBSI) training for the campus core team so that restraints are done properly when needed.	2.6	Administrators, district trainers, campus core team	Fewer restraints				
4) Conduct online trainings (REACH, Sexual harassment, CPS, etc) to educate the staff.		Administrators	Increased staff awareness and knowledge				
5) Foundations: Survey students and teachers once a year through a formal Foundations survey to indicate areas of concern.		Foundations team	Areas of concern targeted				
6) Provide information to students, staff and families regarding district services for students that qualify under the McKinney-Vento Act.		Counselor, PEIMS clerk, Administrators, classroom teachers	All students identified as homeless will be reported to the district liaison and will receive qualifying services.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 5: Ensure our students and staff have 21st Century classrooms, technology and equipment so performance is at a maximum.

Evaluation Data Source(s) 5: Increased utilization of technology on campus among students and staff.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) 21st Century Classroom: Share Code of Conduct, Acceptable Use and other district forms with parents		Teachers, PEIMS clerk, front office staff	Increased guardian and student awareness and knowledge				
2) 21st Century Classroom: Student participation in the District Multimedia Festival.	2.6	Administration, TIS and classroom teachers	Increased number of student participation in the district festival.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 1: Provide K-12 students with multiple college and career awareness opportunities opportunities

Evaluation Data Source(s) 1: Increased participation in college and career activities.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Students and staff will be given the opportunity to wear their favorite college shirts on Thursdays with jeans (TCT - Think College Thursdays)	2.5, 2.5, 2.6	Principal, AP, Counselor, teachers	Increase exposure to a variety of colleges and universities				
2) Continue school wide career week and other career learning opportunities.	2.5, 2.6, 2.6	Counselor classroom teachers	Awareness of career choices				
Funding Sources: 199 - Local - 250.00							
3) Provide college information on announcements to expose all students to different colleges and universities.	2.5, 2.6, 2.6, 3.2	Assistant Principal and Counselor	More background information on higher education institutions.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 2: Increase success rate of students achieving college and career readiness indicators

Evaluation Data Source(s) 2: Strive to have an increased number of students reaching meets and masters on STAAR

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue participation in Academic Meet, Geography Bee, Spelling Bee, Math Fast on Facts, Survivor Science and Poetry and Prose competitions to encourage higher learning.	2.4, 2.5, 2.6	PSE Administration, Selected Coaches	Student success				
	Funding Sources: 199 - Local - 500.00						
2) Continue to prepare two GT Parent Nights to showcase student projects.	2.4, 2.5	GT Coordinator, GT Teachers	# of Students and Parents attending parent nights				
3) Continue participation in STARBASE for 5th graders who performed high on 4th grade science DA.	2.4, 2.5, 2.6	Science Teacher and 4-5 Math and Science CIC	Science STAAR Scores and number of students at Academic Advanced - Level III on Science STAAR.				
	Funding Sources: 000 - Grant Funds - 500.00						
4) Increase teachers knowledge and the connection between the rigor of the TEKS and the STAAR assessment staff development, modeling and shared learning.	2.4, 2.5, 2.6	Administrators, CICs, classroom teachers	Increase in students scoring meets and masters levels on DAs and STAAR.				
	Funding Sources: 199-24 - SCE - 500.00						
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 3: Provide counseling services to students.

Evaluation Data Source(s) 3: Guidance lessons will continue to be available to 100% of our students in order to assist students in developing skills they need to enhance their personal, social, emotional and career development.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide educational programs such as Red Ribbon Week and bully prevention programs that increase drug awareness and promote safety to all students.	2.6	Counselor	Participation in Red Ribbon program. Decreased number of bullying incidents.				
2) Continue Meeting with small group and classes to enhance personal, social, emotional and career development.	2.6	Counselor	Number of office visits decreases.				
3) Continue to use community resources to provide students with information to enhance personal, social, emotional and career development.	2.6	Counselor	Number of students seen by each group.				

= Accomplished

= Continue/Modify

= No Progress

= Discontinue

Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 4: Increase the number of students participating in Dual Credit.

Evaluation Data Source(s) 4: Transition opportunities will be continued in order to prepare students and parents for secondary opportunities.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide a parent orientation to inform current 5th grade students of academic expectations in middle school (6th grade/Cobb).	3.2	Counselor, 5th grade teachers, administrators	Students and parents experiencing an easy transition.				
Funding Sources: 199 - Local - 100.00							
2) Increase the number of students identified in the Gifted and Talented cohort.	2.5, 2.6	G/T Cadre, G/T Teachers, Counselor, Teachers, Administrators	Increase the number of students that are prepared to take higher level classes upon entering 6th grade.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Purple Sage Elementary ensure student growth in the tested areas.

Performance Objective 1: Meet or exceed the state average in all tested areas.

Evaluation Data Source(s) 1: Increased scores on all district and state assessments.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Assess students and monitor progress in each subject with district assessments based on the district testing calendar.	2.4, 2.6, 2.6	Classroom teachers, CICs, Sped teachers	Passing rate of 90% or higher.				
2) Implement STAAR procedures and strategies in 2nd grade - 5th grade across all content areas.	2.4, 2.5, 2.6, 2.6	2nd - 5th grade teachers, CICs	Student performance results				
Comprehensive Support Strategy 3) Provide enrichment and STAAR tutorials (after school/Saturdays) for 1st - 5th grade students.	2.4, 2.5, 2.6, 2.6	Teachers, CICs, Administrators	Increased student performance results and exiting from tutorials				
Funding Sources: 285 - Title IV - 3500.00, 199 - Bilingual - 2500.00, 199-24 - SCE - 5000.00							
Comprehensive Support Strategy 4) Assess students and monitor progress in each subject area with benchmarks, district assessments and STAAR.	2.4, 2.5, 2.6, 2.6	CICs, classroom teachers, administrators	Student performance results on benchmarks, district assessments and STAAR.				
Comprehensive Support Strategy 5) Implement RtI (Response to Intervention) for students not performing on grade level in reading, writing and math.	2.4, 2.5, 2.6, 2.6	RtI Team	Student performance results				
6) Increase early intervention for all students specifically targeting the African American students who are reading and writing below grade level at the beginning of the year.	2.4, 2.5, 2.6, 2.6	Classroom teachers, interventionist, CICs	I-Station data and DRA levels				
Funding Sources: 199-24 - SCE - 3000.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy 7) Provide tutorials for students who failed STAAR the previous year.	2.6	CICs, teachers, administrators	Students reading on level.				
	Funding Sources: 285 - Title IV - 2000.00, 199-24 - SCE - 2000.00						
8) Incorporate Fundamental 5 (instructional strategies) in all classrooms.	2.4, 2.5, 2.6, 2.6	CICs, teachers, administrators	Increase levels of student engagement and achievement.				
Comprehensive Support Strategy 9) Provide intensive interventions using LLI Kits (reading), I-Station (reading), MSTAR (math), Dreambox (math) and tutorials for students receiving SPED services that are performing below grade level in grades K-3 and/or failed STAAR in grades 4th and 5th.	2.4, 2.5, 2.6, 2.6, 3.2	Sped Teachers and classroom teachers	Show student growth on district and state assessments: meet system safeguard in the are of SPED.				
	Funding Sources: 224 - IDEA B, Sped - 3000.00						
Comprehensive Support Strategy 10) Monitor campus and district assessment results of fourth grade African American and SPED students in the area of writing and implement interventions using LLI and writing lab interventions.	2.4, 2.5, 2.6	Classroom teachers, CICs, SpEd teachers	Show student growth on district and state assessments; meet system safeguard in the area of writing.				
	Funding Sources: 199 - Local - 2000.00						
11) The campus will have zero testing irregularities during state assessments.		Administrators, testing coordinators and test administrators	The campus will report zero testing irregularities to the district and state.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Purple Sage Elementary ensure student growth in the tested areas.

Performance Objective 2: Provide instructional support and high quality curriculum and resources.

Evaluation Data Source(s) 2: All district and state assessments will be above district average.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Conduct weekly subject planning and curriculum review meetings for PK-5 teachers.	2.5	CICs and classroom teachers	Teacher success and student performance.				
2) Conduct Bi-Weekly grade level meetings to review campus performance data, student work samples, best practices and current research.	2.6	Administrators, CICs and classroom teachers	Teacher success and student performance results				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Purple Sage Elementary ensure student growth in the tested areas.

Performance Objective 3: Build instructional capacity through coaching, professional development and academies.

Evaluation Data Source(s) 3: All district and state assessments will be above district average.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Pair all new teachers with experienced STAAR teachers to model effective teaching practices.	2.5, 2.6	CICs, Lead Mentor, grade level chair and classroom teachers	Teacher participation and implementation of strategies and student performance.				
2) Conduct weekly subject planning meetings for PK-5th grade teachers.	2.5, 2.6	CICs and classroom teachers	Teacher success and student performance				
Comprehensive Support Strategy 3) Students will attend science lab twice a week with the specialist modeling/coteaching.		Science specialist, 3rd-5th grade M/S teachers	Student performance results				
4) Conduct bimonthly professional developments on Lead4ward or others effective strategies.		CICs, administrators	Teacher implementation of instructional strategies				
5) Conduct weekly classroom observations and provide teachers with timely feedback.		CICs, administrators	Teacher success and student performance.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Purple Sage Elementary ensure student growth in the tested areas.

Performance Objective 4: Provide technology support to all teachers/students.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Add more computers/technology to all classes over time (remove outdated/unused computers) based on Capital Outlay Plan.		TIS, Administrators	Improved computer skills, knowledge and student performance results.				
Funding Sources: 285 - Title IV - 6500.00							
2) Plan with teams once a month to incorporate curriculum lessons while students are in the labs.		TIS	Knowledgeable teachers and number of students utilizing software and student performance results				
3) Increase implementation Kurzweil, IStation, Reading A-Z, RazPlus, Social studies weekly software programs in the classrooms.		All Teachers, TIS, SpEd teachers	STAAR and District Assessments results				
4) Utilize School Status, teacher webpages, social media, Remind 101, and Smore newsletters to communicate with parents.		Administrators and classroom teachers	More exposure to School Status and increased parent communication.				
5) Schedule weekly computer lab visits for every class to focus on district provided software such as IStation, IReady, Social Studies Weekly, Stemscoptes, etc.		Classroom teachers, TIS	Student data will reflect an increase in scores from software reports.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 4: Purple Sage Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Enhance the quality of fine arts programming.

Evaluation Data Source(s) 1: Students in every grade level will have a campus-based performance, attend a Fine Arts field trip or have an opportunity to participate in a fine arts activity during the school year.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Show case fine arts programs such as a monthly grade level performance at PTA meetings.	2.5	Specials teachers	Increase number of students exposed to performances				
2) Provide fine arts field trip experiences (Houston Symphony, HMFA, Main Street Theater)	2.5	Specials teachers, classroom teachers	Increased exposure to fine arts.				
Funding Sources: 199 - Local - 3000.00, 461 - Campus Activity Funds - 3000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 4: Purple Sage Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 2: Offer multiple enrichment and extra-curricular opportunities available for students.

Evaluation Data Source(s) 2: Increased activity in afterschool or extracurricular activities.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Offer afterschool activities for students (Ecobots, Boy's Club, Girl's Club, Safety Patrol, Watt Watchers, etc)	2.5, 2.5, 2.6	Classroom teachers, sponsors	Increased academic and social achievement				
	Funding Sources: 461 - Campus Activity Funds - 1200.00						
2) Provide opportunities for students to participate in organized, team-orientated physical activities: field day, Color Run, Jump Rope for Heart, Olympiad, First Tee Golf, etc.	2.5, 2.5	PE Teacher	Student participation in events held				
3) Participation in the District's Academic Meet.	2.5, 2.5	UIL Coaches	Increased problem solving/higher level thinking among students.				
Funding Sources: 199 - Local - 500.00							
4) Offer opportunities for student to excel outside the classroom in district sponsored events including: Geography Bee, Spelling Bee, Rodeo Art, Fast of Facts, Prose & Poetry, Bilingual Spelling Bee, Dual Language competition, Science Survivor series, etc.	2.5, 2.5	Classroom teachers and event sponsors	Student participation in each event				
	Funding Sources: 199 - Local - 600.00						
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 4: Purple Sage Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 3: Provide all elementary students with PE, Music, library and Art weekly

Evaluation Data Source(s) 3: 100% of K-5 students will attend weekly fine arts instruction.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) PE, music, and art will be offered weekly to each elementary student.	2.5, 2.5	Specials teachers, classroom teachers	All students will participate in weekly fine arts in PE, music and art.				
2) PE Teacher will provide recess equipment for classroom teachers to conduct structured recess with Kinder - 5th grade students.		PE Teacher, classroom teachers	Increase student's daily physical activity				
3) Implement the campus wellness plan into our daily decision making and classroom routines (student snacks, refreshments, incentives/rewards, etc)	2.5	PE teacher, nurse, classroom teachers	Increase parent and student knowledge of healthy life choices.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 5: Purple Sage Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 1: Ensure students and parents understand the importance of attending school regularly and completing high school.

Evaluation Data Source(s) 1: PSE will strive to maintain the district goal of 96.5% for students attendance.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Communicate district and campus attendance expectations to parents and students.	3.2	Teachers, PEIMS, administrators	Increase in student attendance.				
2) Parent Orientation/Meeting to discuss attendance at Meet the teacher/Open House	2.5, 3.2	Administrator, Counselor, PEIMS	Parents will understand the importance of student attendance.				
Funding Sources: 199 - Local - 400.00							
3) Continue House System to award points for students with perfect attendance.	2.5	Administrators, House Committee	Increase student attendance				
Funding Sources: 199 - Local - 3000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 5: Purple Sage Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 2: Develop intervention strategies and provide support to improve attendance, graduation, retention and drop-out rates.

Evaluation Data Source(s) 2: Increased student attendance rates.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Utilize Raawee, School Status, and other district attendance software to track student attendance and provide appropriate interventions.	3.2	PEIMS clerk, counselor, Foundations team and attendance committee	Frequent, timely and accurate student attendance information communicated to parents.				
2) Provide attendance incentives to individual students with perfect attendance at the end of each grading period and the entire school year, and grade levels/Houses with the highest weekly and monthly attendance.	3.2	PEIMS clerk, counselor, Foundations team and attendance committee	Number of Students with Perfect Attendance				
Funding Sources: 461 - Campus Activity Funds - 2500.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 5: Purple Sage Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 3: Implement strategies to monitor and increase teacher attendance.

Evaluation Data Source(s) 3: PSE will strive to maintain the district goal of 97% for staff attendance.

Summative Evaluation 3:









Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Utilize district staff attendance spreadsheet, School Status reports, and other data sources to meet with staff regularly regarding attendance.		Administrators, staff members	Increase in daily staff attendance				
2) Provide attendance incentives to staff members with perfect attendance at the end of each grading period, the entire school year and the team with the highest monthly attendance.		Administrators	Increased staff attendance.				
Funding Sources: 461 - Campus Activity Funds - 2000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 1: Enhance the relationship between the district and its partners.

Evaluation Data Source(s) 1: Increase the number of campus business partners.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Establish campus business and community partnerships.	3.1, 3.2	Administrators, CICs and staff members	Increased number of school and community partnerships				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 2: Increase parent involvement and volunteer opportunities.

Evaluation Data Source(s) 2: The percentage of parents and community members that volunteer with be at or above 10%.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Establish and provide opportunities for parents to participate in school activities (Box Top Store, STAAR night, CPAC, LPAC, IEP meetings, Health Fair, PTA, Field Day, Late Night at the Library, AR Club, Open House, Meet the Teacher)	3.1, 3.1, 3.2, 3.2	Administrators, Counselor, Teachers, Librarian	Number of PSE volunteers increase, safe successful programs				
2) Recruit parent volunteers through parental involvement meetings	3.2	Administrators, counselor and all staff members	Number of volunteer hours				
Funding Sources: 285 - Title IV - 200.00							
3) Provide a Spanish speaking liaison at all meetings in order to translate, recruit and maintain Bilingual volunteers and active parent involvement, and send home all written communication in Spanish.	3.1, 3.2, 3.2	Counselor, Administrators, all staff members	Participation and involvement of Bilingual (Spanish speaking) population				
Funding Sources: 263 - ESEA Title III, LEP - 1500.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 3: Provide consistent network that will inform and encourage parent involvement.

Evaluation Data Source(s) 3: Parents will continue to receive various forms of communication through newsletters, fliers, emails and callouts.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Utilize newsletters, calendars, memos, PTA meetings, CPAC minutes and marquee to keep parents, community and business partners informed of campus events.	3.1	Administrators, counselor, teachers, secretary	All stakeholders informed, increase in attendance at school events, increase in school-community relations				
Funding Sources: 199 - Local - 500.00							
2) Inform the community of school dates and events by posting on the marquee, PSE Facebook, Remind 101 and our webpage.	3.1, 3.1	Administrators, TIS	Parent involvement in events.				
3) Maintain communication by providing parents with graded papers in order to keep them aware of their students' academic status once a week.	3.1	Administrators, Counselors, Teachers	Parental awareness and intervention.				
Funding Sources: 285 - Title IV - 1000.00							
4) Invite and welcome parents to special events (Coffee with the Principals, Muffins with Moms, Sweetheart's Ball, Book Fair, Grandparent's Day, etc)	2.4, 3.1, 3.2	Administrators, Counselors, Teachers	Parental Involvement				
Funding Sources: 461 - Campus Activity Funds - 500.00							
5) Survey parents at least once a year for input.	3.1	Administrators, Counselor	Results from the returned surveys				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 4: Maintain compliance with all Title I parent involvement requirements.

Evaluation Data Source(s) 4: Through minutes and sign in sheets from Title I meetings, we were in compliance for Title I.

Summative Evaluation 4:

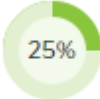















Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Inform parents of rights and responsibilities of students, staff, and parents on a Title I campus (annual Title I meeting).	3.1, 3.2	Administrators, Counselor	Parent attendance				
2) Provide parents with Parent Involvement Policy	2.6, 3.1	Counselor, Administrators	Parent receive information				
3) Distribute school and federal report cards according to TEA time line.	3.1	Administrators	Parents receive information				
4) Provide and discuss School Compact with students and parents	3.1	Counselor, Classroom teachers	Student and Parent Awareness of Expectations				
5) Require teachers to schedule a parent conference with all of their student's parents at the end of the first nine weeks.	2.5, 2.6, 3.2	Administrators, teachers	Parent conferences conducted (sign in sheets as proof).				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 1: Provide professional development to increase student achievement and job performance and staff retention.

Evaluation Data Source(s) 1: Professional development is offered to teachers to increase student achievement and maintain their required professional development hours.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Allow teachers to attend workshops/in-service to increase expertise in all content area TEKS.	2.5	Administrators	Teacher implementation of newly acquired skills, strategies, etc...				
Funding Sources: 285 - Title IV - 1000.00, 199-23 - Special Education - 500.00, 199 - Bilingual - 1000.00							
2) Implement innovative and effective teaching strategies that motivate and inspire learners	2.5, 2.6	Administrators, CICs	Teacher implementation of new ideas and strategies and student performance results.				
3) Meet with teams regularly to plan lessons according to the district scope and sequence.		CICs	Effective lesson planning.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 2: Create onboarding process to introduce new staff to District culture, goals and programs

Evaluation Data Source(s) 2: New hires or transfers will receive training, mentoring, support and encouragement. Retention rate will stay the same or increase.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Host a new teacher event (breakfast, lunch, etc) in the Fall and the Spring.		Lead Mentor, Administrators	100% all new teachers attend				
Funding Sources: 425 - Teacher Induction/Mentor - 200.00							
2) Assign a mentor to each new staff member to assist with the transition to Purple Sage and Galena Park, ISD		Principal,	Teacher Retention				
3) Meet with new teachers once a month to ensure that they are transitioning well.		Administrators, CICs, Lead Mentor, Team Leaders	New staff members will embrace the district/campus goals, culture and program that will lead to teacher retention and a positive climate.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 3: Maintain compliance with all Highly Qualified requirements.

Evaluation Data Source(s) 3: PSE will strive to maintain 95% of our teachers.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Prove all rookie teachers and teachers new to GPISD with a veteran teacher.		Administrators, Lead Mentor	Increased Knowledge of the district and building a sense of community.				
2) Dedicate time on staff development days for team building activities.		Administrators, Leadership team	High teacher attendance and continued positive campus climate.				
3) Establish a committee to plan weekly/monthly activities for staff participation.		Administrators, Leadership team, Sunshine committee	High teacher attendance and continued positive campus climate.				
4) Meet with teams monthly to celebrate and discuss student progress, concerns and grade level needs.		Administrators	Survey results indicating teachers' needs are being met				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 8: Purple Sage Elementary will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and /or replace equipment in a timely manner

Evaluation Data Source(s) 1: PSE will be accountable for all monies and campus resources.

Summative Evaluation 1:









Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Use Capitol Outlay money to buy needed technology and furniture for Purple Sage.		Administrators	Maintain the condition of campus equipment.				
2) Review budget at every CPAC meeting with all stakeholders.		Administrators	Awareness of school budgets.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 8: Purple Sage Elementary will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers

Evaluation Data Source(s) 2: Stakeholders will be highly satisfied with the service received.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide the best customer service to all internal and external customers so they feel welcomed and willing to return.		Administrators, office staff, teachers, cafeteria staff	All policies and procedures are followed.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 8: Purple Sage Elementary will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure efficient and effective use of district resources, in order to best support students and staff.

Evaluation Data Source(s) 3: All budgets will be spend according to district, state and federal standards.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Review of monthly budget and information share with CPAC committee.		Principal, Principal's Secretary, CPAC members	Budget expenditures align to campus instructional needs and are correct.				
2) Continue to use district receipt books, teacher summary sheets and correct procedures to account for all resources.		Principal, Principal secretary, all staff members	All policies and procedures are followed.				
3) Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs. CPAC will provide advisement and approve budget allocations.		Principal/CPAC	Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs, CPAC minutes				
4) Principal will ensure all title funds are allocated properly within federal guidelines, and that the funds are used in a way that maximizes available resources for optimum instructional benefits.		Principal	All title expenditures meet compliance requirements.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 1: Increase student attendance percentage to 97.5% or higher for the 2nd 6 Weeks Period. (September 1-November 1)

17-18: 97.24%

18-19: 97.3%

Evaluation Data Source(s) 1: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

Problem Statement #1: Students attendance made small gains during the 2nd 6 weeks cycle.

Root Cause #1: Perfect Attendance was not recognized or celebrated.

Problem Statement #2: Parents support or understanding the importance is lacking, especially in PreK.

Root Cause #2: Parents need to be informed of the importance and value of student attendance.

Summative Evaluation 1:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) PSE will provide classroom teachers with signs to post outside their door when their class achieves 100% attendance.		Administrators, Teachers	Increase teacher attendance results.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
2) Make a list of students with the highest days missed from 2018-2019.		Administrators, PEIMS Clerk	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
3) PSE will utilize the Raa Wee system for documenting interventions: conferences, contracts, and home visits necessary for students with unexcused absences or excessive absence. Goal setting and communication of goals and incentives.		Administrators, PEIMS Clerk, Teachers, Interventionist	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
4) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
5) Meet with PK parents to explain the importance of daily attending school and withdrawal students who do not meet the PK attendance criteria within a semester.		Administrators, Teachers, PEIMS Clerk,	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
6) Have parents sign the PSE and GPISD Attendance Acknowledgement.		Administrators, Teachers, PEIMS Clerk	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
7) PSE will provide certificates with a pencil to students who improve their attendance for this six weeks.		Administrators, Teachers, PEIMS Clerk	Students will be rewarded for perfect/good attendance and feel motivated to come to school everyday.				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
8) Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.		Administrators and Counselor	Increase student attendance, Attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
9) PSE will contact ASAP officer to assist with chronic absenteeism.		Administrators, ASAP officers, and PEIMS Clerk	Increase student attendance, Attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
10) House System Reveal: Each classroom is placed into a House which allows them to compete for the highest attendance and earn points for each week. Points are accumulated each six weeks, students will earn various incentives throughout the school year, including field trips.		Administrators, Teachers, PEIMS Clerk, House Committee	Students will be rewarded for perfect/good attendance and feel motivated to come to school everyday.				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 2: Increase student attendance percentage to 97.5% or higher for the 3rd 6 Weeks Period. (November 4-December 20)

17-18: 96.49%

18-19: 97.3%

Evaluation Data Source(s) 2: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

Problem Statement #1: Many students travel prior to and return late from the Thanksgiving break.

Root Cause #1: Parents take advantage of the week off to extend vacation times and do not return on time.

Problem Statement #2: Attendance continues to decline due to health concerns-flu, cold, and holidays.

Root Cause #2: Flue season continues to affect the campus.

Summative Evaluation 2:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Prize drawings for students on the target list on the Friday before Thanksgiving at Surprise Dance Party.		Administrators, Teachers, P.E. Coach, Principal Secretary, Instructional Coaches	Students will feel encouraged to improve their attendance so they can participate in other attendance incentives throughout the school year.				
Funding Sources: 199 - Attendance Incentive Allocation - 200.00							
2) PSE will send positive notes home to parents reminding parents to get their children to school on time.		Administrators, PEIMS Clerk, Specials Team.	Student attendance above 97%, Motivate students and parent.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
3) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
4) Send out letter to parents two weeks before holiday breaks reminding them of the attendance goal and expectations.		Administrators, PEIMS Clerk, Teachers, Interventionist	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
5) Grade levels with the highest attendance will receive an incentive; House Points.		Administrators, Principals Secretary, PEIMS Clerk	Motivate students, student attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
6) Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.		Administrators and Counselor	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
7) PSE will contact ASAP officer to assist with chronic absenteeism.		Administrators, ASAP officers, and PEIMS Clerk	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 3: Increase student attendance percentage to 97.0% or higher for the 4th 6 Weeks Period. (January 7- February 21)

17-18: 96.29%

18-19: 96.7%

Evaluation Data Source(s) 3: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

Problem Statement #1: Many students travel prior to and return late from the Winter break.

Root Cause #1: Parents take advantage of the time off to extend vacation times and do not return on time.

Problem Statement #2: Weather is a big factor which significantly decreases student attendance.

Root Cause #2: Students become ill or parents keep students at home to avoid weather.

Summative Evaluation 3:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Emphasize the importance of attendance at PTA meetings.		Administrators, P.E. Coach, Art Teacher, Teachers	Increase parent attendance at PTA meetings.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
2) PSE office staff will contact parents at the beginning of the day to check for absences.		Administrators, PEIMS Clerk, Interventionist, Principal Secretary	Student attendance above 97%, Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
3) Parents whose students reaches the goal of 97.4 or has made progress compared to 2018 will be invited to an ice cream social.		Administrators, PEIMS Clerk, Counselor, Principal Secretary, Interventionist, Instructional Coaches	Improved student attendance				
Funding Sources: 199 - Attendance Incentive Allocation - 300.00							
4) Daily attendance promoted during morning announcements.		Administrators, PEIMS Clerk	Motivate students to come to school, student attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
5) Daily incentives for grade levels that have 100% attendance with a random surprise.		Administrators, PEIMS Clerk, Principal Secretary	Students will be rewarded for perfect/good attendance and feel motivated to come to school everyday.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
6) Make a list of students with the highest days missed (2019-2020) to target and have a conference with parents and students. (Target List); These students will be invited to a Surprise Dance Party with Prize drawings on the Friday before Valentine's Day.		Administrators, PEIMS Clerk, Counselor, Instructional Coaches, Specials Team,	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
Funding Sources: 199 - Attendance Incentive Allocation - 300.00							
7) Perfect attendance for the 1st semester DJ dance with Mr. Field and popcorn/candy.		Administrators, PEIMS Clerk, Counselor,					
Funding Sources: 199 - Attendance Incentive Allocation - 150.00							
8) Super Bowl Series- classes will compete against one another for the highest attendance percentage using a "Fantasy Football" League brackets. Students will attend a field trip to the Movie Theater.		Administrators, PEIMS Clerk, Teachers	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
Funding Sources: 199 - Attendance Incentive Allocation - 650.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
9) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
10) Send out letter to parents two weeks before holiday breaks reminding them of the attendance goal and expectations.		Administrators, PEIMS Clerk, Teachers, Interventionist	Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
11) Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.		Administrators and Counselor	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
12) PSE will contact ASAP officer to assist with chronic absenteeism.		Administrators, ASAP Officers, and PEIMS Clerk,	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 4: Increase student attendance percentage to 97.1% or higher for the 5th 6 Weeks Period. (February 24 - April 9)

17-18: 96.69%

18-19: 96.9%

Evaluation Data Source(s) 4: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

Problem Statement #1: Students stay home from school with unexcused absences.

Root Cause #1: Parents and students do not understand the effects of missing school during testing preparation.

Problem Statement #2: Many students travel prior to and return late from Spring Break.

Root Cause #2: Parents take advantage of the time off to extend vacation times and do not return on time.

Summative Evaluation 4:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) PSE will provide students with improved attendance the opportunity to have lunch with "local celebrity" such as the school coach, or an administrator.		Administrators, PEIMS Clerk, Counselor, Principal Secretary, Interventionist, Instructional Coaches, P.E. Coach	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
Funding Sources: 199 - Attendance Incentive Allocation - 150.00							
2) Daily attendance promoted during morning announcements.		Administrators, PEIMS Clerk	Motivate students to come to school, student attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
3) Emphasize the importance of attendance at PTA meetings.		Administrators, PEIMS Clerk, Counselor, Principal Secretary	Increase parent attendance at PTA meetings.				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
4) March Madness Attendance Contest- Use March Madness Brackets for classes to compete against one another for the highest classroom attendance on selected dates. Students will attend a field trip to the Movie Theater.		Administrators, PEIMS Clerk, Counselor, Principal Secretary, Interventionist, Instructional Coaches	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
Funding Sources: 199 - Attendance Incentive Allocation - 650.00							
5) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
6) Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.		Administrators and Counselor	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
7) PSE will contact ASAP officer to assist with chronic absenteeism.		Administrators, ASAP Officers, and PEIMS Clerk,	Increase student attendance, Attendance above 97%				
Funding Sources: 199 - Attendance Incentive Allocation - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 5: Increase student attendance percentage to 96.3% or higher for the 6th 6 Weeks Period. (April 14 - May 28)

17-18: 96.28%

18-19: 95.8%

Evaluation Data Source(s) 5: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

Problem Statement #1: Students stay home from school with unexcused absences.

Root Cause #1: Parents and students do not understand the effects of missing school during testing preparation.

Problem Statement #2: Students stay home from school with unexcused absences.

Root Cause #2: Parents and students believe that when testing season is over, attendance is not as important.

Summative Evaluation 5:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Daily attendance promoted during morning announcements.		Administrators, PEIMS Clerk	Motivate students to come to school, student attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
2) Emphasize the importance of attendance at PTA meetings.			Increase parent attendance at PTA meetings, student attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
3) House System: Points will be added to Houses that had the highest attendance for each week.		Administrators, Teachers, PEIMS Clerk, House Committee	Increase student attendance, Attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
4) PSE will provide students with a dress pass for every week that their class obtains perfect attendance.		Administrators, PEIMS Clerk, Counselor, teachers	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
5) Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.		Administrators and Counselor	Increase student attendance, Attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
6) PSE will contact ASAP officer to assist with chronic absenteeism.		Administrators, ASAP Officers, and PEIMS Clerk,	Increase student attendance, Attendance above 97%				
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
7) PSE will have a weekly contest for the grade level with the highest attendance during the last six weeks. Wk 1: Ice Cream Party Wk 2: Snow cones Wk 3: Popcorn Wk 4: Free Dress Pass Wk 5: Movie Day		Administrators, PEIMS Clerk, Teachers	Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.				
	Funding Sources: 199 - Attendance Incentive Allocation - 115.00						
= Accomplished = Continue/Modify = No Progress = Discontinue							

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
3	1	3	Provide enrichment and STAAR tutorials (after school/Saturdays) for 1st - 5th grade students.
3	1	4	Assess students and monitor progress in each subject area with benchmarks, district assessments and STAAR.
3	1	5	Implement RtI (Response to Intervention) for students not performing on grade level in reading, writing and math.
3	1	7	Provide tutorials for students who failed STAAR the previous year.
3	1	9	Provide intensive interventions using LLI Kits (reading), I-Station (reading), MSTAR (math), Dreambox (math) and tutorials for students receiving SPED services that are performing below grade level in grades K-3 and/or failed STAAR in grades 4th and 5th.
3	1	10	Monitor campus and district assessment results of fourth grade African American and SPED students in the area of writing and implement interventions using LLI and writing lab interventions.
3	3	3	Students will attend science lab twice a week with the specialist modeling/coteaching.

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

CPAC met on **January 27, 2020** to gather data for each group and initiate the CNA conversations. Eight teams were established and met on **June 1, 2019**. Each team reviewed the data (parent, student, and teacher surveys, STAAR results, attendance data, discipline data, schedules, etc.). Each team listed strengths and concerns/weaknesses. These were presented to the staff on June 1, 2019. As a staff, we discussed each concern/weakness and deleted any items that were out of campus control and focused on one or two that we could make our goal for 2019-2020. Each team then wrote a problem statement and identified root causes. Based on our CNA, our 3 areas of focus will be:

1. Increase Attendance
2. Implement RtI on campus
3. Create a PBIS discipline campus

Persons listed below were split between 4 committees and served in the CNA process.

Wendy McGee	Principal	wmcgee@galenaparkisd.com	Administrator	EditDelete
	Aaron Field	Assistant Principal	afield@galenaparkisd.com	Administrator EditDe
	Lynn McMinn	Secretary	lcmminn@galenaparkisd.com	Paraprofessional EditDe
	Lapria Cashaw	Counselor	lcashaw@galenaparkisd.com	Non-classroom Professional EditDe
	Jaime Duran	Interventionist Specialist	jduran@galenaparkisd.com	Non-classroom Professional EditDe
	Dalia Cantu	Campus Instructional Coach	dcantu@galenaparkisd.com	Non-classroom Professional EditDe
	Jimmy Giacona	Campus Instructional Coach	jgiacona1@galenaparkisd.com	Non-classroom Professional EditDe

Jennifer Moran	Campus Instructional Coach	jmoran@galenaparkisd.com	Non-classroom Professional	EditDe
Maribel Ramos	PreK Teacher	mramos@galenaparkisd.com	Classroom Teacher	EditDe
Corina Perez	Kinder Teacher	cperez1@galenaparkisd.com	Classroom Teacher	EditDe
Monica DeBato	1st Grade Teacher	mdebato@galenaparkisd.com	Classroom Teacher	EditDe
Melechiah Mitchell	2nd Grade Teacher	mmitchell@galenaparkisd.com	Classroom Teacher	EditDe
Rhonda Owen	3rd Grade Teacher	rbates@galenaparkisd.com	Classroom Teacher	EditDe
Lenora Self	4th Grade Teacher	lself@galenaparkisd.com	Classroom Teacher	EditDe
LaShanda Linley	5th Grade Teacher	llinley@galenaparkisd.com	Classroom Teacher	EditDe
Jose Pelaez	Music Teacher	jpelaez@galenaparkisd.com	Non-classroom Professional	EditDe
Karen Sutera	Staff Development	ksutera@galenaparkisd.com	District-level Professional	EditDe
Paula Henney	Professional Development	phenney@galenaparkisd.com	Community Representative	EditDe
Cynthia Sandoval	Special Ed Para	csandoval@galenaparkisd.com	Paraprofessional	EditDe
LaShanda Nash	Parent	lnash	Parent	EditDe
Kristen Moore	Parent	kmmoore@galenaparkisd.com	Parent	EditDe
Ms. Wright	Parent	wright	Parent	EditDe
Debbie Bringham	Business Rep	dbringham	Business Representative	EditDe
Gabby Barboza	Community Rep	gbarboza	Community Representative	Edit

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Committee teams met to discuss the needs in each one of their categories. Based on data pieces and survey information, committees came up with root causes and problem statements. They analyzed performance objectives for each goal and the strategies that went along with them based on the problem statements and root causes.

Wendy McGee	Principal	wmcgee@galenaparkisd.com	Administrator	EditDelete
	Aaron Field	Assistant Principal	afield@galenaparkisd.com	Administrator EditDe
	Lynn McMinn	Secretary	lcmminn@galenaparkisd.com	Paraprofessional EditDe
	Lapria Cashaw	Counselor	lcashaw@galenaparkisd.com	Non-classroom Professional EditDe
	Jaime Duran	Interventionist Specialist	jduran@galenaparkisd.com	Non-classroom Professional EditDe
	Dalia Cantu	Campus Instructional Coach	dcantu@galenaparkisd.com	Non-classroom Professional EditDe
	Jimmy Giacona	Campus Instructional Coach	jgiacona1@galenaparkisd.com	Non-classroom Professional EditDe
	Jennifer Moran	Campus Instructional Coach	jmoran@galenaparkisd.com	Non-classroom Professional EditDe
	Maribel Ramos	PreK Teacher	mramos@galenaparkisd.com	Classroom Teacher EditDe
	Corina Perez	Kinder Teacher	cperez1@galenaparkisd.com	Classroom Teacher EditDe
	Monica DeBato	1st Grade Teacher	mdebato@galenaparkisd.com	Classroom Teacher EditDe
	Melechiah Mitchell	2nd Grade Teacher	mmitchell@galenaparkisd.com	Classroom Teacher EditDe
	Rhonda Owen	3rd Grade Teacher	rbates@galenaparkisd.com	Classroom Teacher EditDe

Lenora Self	4th Grade Teacher	lself@galenaparkisd.com	Classroom Teacher	EditDe
LaShanda Linley	5th Grade Teacher	llinley@galenaparkisd.com	Classroom Teacher	EditDe
Jose Pelaez	Music Teacher	jpelaez@galenaparkisd.com	Non-classroom Professional	EditDe
Karen Sutura	Staff Development	ksutura@galenaparkisd.com	District-level Professional	EditDe
Paula Henney	Professional Development	phenney@galenaparkisd.com	Community Representative	EditDe
Cynthia Sandoval	Special Ed Para	csandoval@galenaparkisd.com	Paraprofessional	EditDe
LaShanda Nash	Parent	lnash	Parent	EditDe
Kristen Moore	Parent	kmmoore@galenaparkisd.com	Parent	EditDe
Ms. Wright	Parent	wright	Parent	EditDe
Debbie Bringham	Business Rep	dbringham	Business Representative	EditDe
Gabby Barboza	Community Rep	gbarboza	Community Representative	Edit

2.2: Regular monitoring and revision

The CIP will be monitored at least quarterly and discussed at every CPAC meeting. If there are any edits necessary, the final decisions will go through the CPAC for approval.

List of CPAC dates go here.....

2.3: Available to parents and community in an understandable format and language

The CIP is available to parents and community members in the following locations: front office, campus website, GPISD Administration, and Pine Trails Community Association Office. The goals of

the CIP are available in English and Spanish. Parents were sent a mass communication via text and email of how to access the document.

2.4: Opportunities for all children to meet State standards

All students will have the opportunity to meet state standards through whole group instruction, small group interventions, tutorials, differentiated instruction, and TEKS focused high-quality instruction. We provide various opportunities for our students to meet state standards. The leadership team makes teacher recommendations as to who needs additional professional development to ensure quality student instruction is presented. Our teachers have been trained extensively on guided reading, small group instruction and data driven instruction. We also provide student tutorials for these identified at-risk; our intervention

2.5: Increased learning time and well-rounded education

PSE will provide students with opportunities to attend tutorials to fill in learning gaps. Teachers will be provided up to date reading materials and math manipulatives to utilize for student improvement.

Master schedule will be created to ensure "Every Minute Counts" and that at least the minimum required minutes for all content areas are allotted for each class. Teachers will ensure all lessons are planned and prepared to maximize instructional time. Students will attend Music, Art, PE, and Library to ensure a well-rounded education to hone and develop their other talents. Extra-curricular activities will be available for students including, but not limited to: boys club, girls, club, Digitech, art club, honor choir, robotics, book club, safety patrol, student council, UIL Elementary Academic Meet, and national elementary honor society.

(Before/After school tutorials; Saturday School; Dual Credit)

2.6: Address needs of all students, particularly at-risk

All student progress is monitored closely. Through RTI and At-Risk identification, student progress is checked throughout the year. Aside from district assessments, teachers utilize ongoing formal and

informal assessment to check student progress.

Reading and writing are a focus for our At-risk, SPED, and EL populations. Attendance and mobility are also a concern as it creates instructional gaps. Our homeless numbers have increased and are above most elementary schools in Galena Park ISD.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

The Parent and Family Engagement Policy was reviewed and revised on **April 9, 2019**, by the following members:

LaPria Cashaw, Counselor

Jackie Jackson, Parent

Janelle Wright, Parent

Norma Cochran, Parent

The policy was distributed to parents during "Open House" on **September 18, 2018**, and made available during report card conferences in October. The policy can be found in the front office and on the campus website in both **English and Spanish**.

3.2: Offer flexible number of parent involvement meetings

Parent involvement meetings will be offered throughout the year and include the following:

- PTA Meetings: Dec. 6 (4:00 pm); Jan. 24 (6:30 pm); April 25 (9:00 am); May 9 (6:00 pm)
- Coffee with the Principals (mornings)
- Coffee with the Counselor (mornings)
- Volunteer Meeting (morning/afternoon)
- Parent conferences (teacher conference times)
- ACE Monthly Parent Meetings (after school)

2019-2020 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Wendy McGee	Principal
Administrator	Aaron Field	Assistant Principal
Paraprofessional	Lynn McMinn	Secretary
Non-classroom Professional	Lapria Cashaw	Counselor
Non-classroom Professional	Jaime Duran	Interventionist
Non-classroom Professional	Dalia Cantu	Campus Instructional Coach
Non-classroom Professional	Nely Ornelas	Campus Instructional Coach
Non-classroom Professional	Jana Bowser	Campus Instructional Coach
Non-classroom Professional	Jennifer Moran	Campus Instructional Coach
Classroom Teacher	Tiffany Benitez	Science Lab
Classroom Teacher	Corina Perez	Kinder Teacher
Classroom Teacher	Deysi Guevara	1st Grade Teacher
Classroom Teacher	Samuel Cruz	2nd Grade Teacher
Classroom Teacher	Rhonda Owen	3rd Grade Teacher
Classroom Teacher	Orelia Lozano	4th Grade Teacher
Classroom Teacher	LaShanda Linley	5th Grade Teacher
Non-classroom Professional	Jose Pelaez	Music Teacher
Community Representative	Paula Henney	Community Member
Community Representative	JoAnne Noel	Community Member
Parent	LaShanda Nash	Parent
Paraprofessional	Kristen Moore	Paraprofessional
Parent	Janelle Wright	Parent

Committee Role	Name	Position
Parent	Norma Cochran	Parent